

# *INB Rubric – Periodic Table Unit*

Required Elements	5	4	3	2	1	0
<p><b>Organization:</b></p> <ol style="list-style-type: none"> <li>1. Pages are numbered</li> <li>2. TOC up to date</li> <li>3. Pages have titles</li> <li>4. Pages are in correct order</li> <li>5. Unit title page present</li> </ol> <p><i>Alternatively, notes are:</i></p> <ul style="list-style-type: none"> <li>• <i>organized in some fashion (binder, comp book, etc)</i></li> <li>• <i>follow a logical sequence</i></li> <li>• <i>Structured</i></li> <li>• <i>Titled/subtitled as needed</i></li> <li>• <i>complete</i></li> </ul>	5 out of 5	4 out of 5	3 out of 5	2 out of 5	1 out of 5	None
<p><b>Quality</b></p> <ol style="list-style-type: none"> <li>1. Elements are neatly glued down</li> <li>2. Pages are laid out in correct flow</li> <li>3. Eye appealing – neat, colorful</li> <li>4. Writing, illustrations and all elements are legible and neat</li> <li>5. All inserts are present and complete</li> </ol> <p><i>Alternatively, Student has:</i></p> <ul style="list-style-type: none"> <li>• <i>taken notes</i></li> <li>• <i>notes are neat</i></li> <li>• <i>obviously been engaged in the course</i></li> <li>• <i>put thought into output so that it works for him/her</i></li> <li>• <i>included details that need to be translated from interactive style to traditional style (i.e. flowcharts, etc)</i></li> </ul>	5 out of 5	4 out of 5	3 out of 5	2 out of 5	1 out of 5	None
<p><b>Rightside Input Complete:</b></p> <p>p.31 Periodic Table p. 33 Describing Electrons p. 35 Periodic Trends</p>	____/3		<div style="font-size: 24pt; font-weight: bold; margin-bottom: 10px;">Score:</div> <div style="font-size: 36pt; font-weight: bold; margin-bottom: 10px;">____ / 16</div> <div style="display: flex; justify-content: space-around; align-items: center;"> </div>			
<p><b>Leftside Output Complete:</b></p> <p>p. 30 Color Coded Periodic Table p. 32 Electron Configuration Error Analysis p. 34 Who Am I?</p>	____/3					