

ChemEd X Manuscript TEMPLATE

Read the [Contribution Guidelines](#) before completing the template.

TYPE OF MANUSCRIPT *Identify your submission as blog, article, pick, activity, demonstration, conceptual assessment questions or an event.*

TITLE *Use **keywords** in the title to help those searching online find this content.*

AUTHOR NAME (& CoAUTHOR NAME)

Please register for an account at www.chemedx.org. Upload a headshot and a tagline into your profile. If you need help with that, read our [FAQ page](#).

Profile example:

Janice Doe

Whitlow High School, MT

AP & General Chemistry

Follow me on Twitter @twitterhandle

PREVIEW IMAGE & TEXT *Include a photo or other image that will serve to represent the post on the homepage. Also include a written summary/teaser. If the preview image and/or other media you will be attaching include pictures of recognizable people, attach completed [photo release forms](#) and/or [minor photo release forms](#). These are found in the Contribution Guidelines.*

KEYWORDS *Using specific vocabulary pertaining to the content of the post helps potential readers find your post when they are searching online or within the ChemEd X site. (for example: big ideas, NGSS, stoichiometry...)*

STANDARDS *List related NGSS or other standards.*

BODY *The body of your post should provide information about the main idea of the topic you have chosen to share. You should relate the topic to your own experience and offer why the topic might be valuable for the larger community. You may wish to [embed videos](#), include media (pictures, charts, etc.). It is helpful when submitting your draft if you attach those files separately along with including them within the body (in case there are any formatting issues that occur).*

CITATIONS *Include references for any materials used in preparing the manuscript.*

ACKNOWLEDGEMENTS *Note any individuals that helped in the preparation of the manuscript.*

SUPPORTING INFORMATION: Depending upon the manuscript type, you may wish to include student and teacher documents, photos or other supporting information. These can be attached as a separate file. Word files are preferred so that editorial staff can easily make adjustments as necessary.

Additional Requirements by Content Type

ACTIVITY

List of Equipment/Materials/Chemicals – Note how to obtain any “hard to find” materials and any related safety notes.

Procedure – Include a step-by-step procedure for students to follow.

Class Time Required – Note minutes of class time since teachers do not all have the same length of time per class.

Teacher Preparation & Time Required – Outline how teachers will set up the activity noting any helpful tips. Also note the time expected to prepare.

PICK

- The author is expected to have experience with the resource.
- Include a link to the resource.
- Identify the type of resource it is.
- Discuss your experience with the resource and why our community should consider it.